

## Daniel Capistrano

Social Researcher

## Contact

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## Formal education

### PhD Social Sciences

University of Brasilia (2013)

Thesis about values and attitudes towards the role of the State in Latin America.

### Certificate Data Science

University of Toronto (exp. 2024)

Course started in 2023. Designed for professionals migrating to the Data Science industry.

### BSc Sociology

University of Brasilia (2006)

Internship teaching at a secondary school. Specialisation in research methods and education policy.

I am a social researcher interested in diverse topics such as education, research methods, and discrimination. For more than 10 years, I have been collaborating in academia and government with statisticians, educationalists, data scientists and policy makers to produce information and knowledge with high social impact.

## Experience

### Researcher

UCD Geary Institute for Public Policy

2023 / present

Working directly with the PI of the Horizon Europe project EqualStrength, I coordinate research teams working across eight European countries investigating cumulative and structural forms of discrimination.

### Assistant Professor

UCD School of Education

2021 / 2022

I taught graduate and undergraduate modules on Research Methods and Development Education. I also worked in mixed methods research projects in Ireland and Sierra Leone, producing quantitative data analyses and reports

### Postdoc Researcher

UCD Geary Institute for Public Policy

2018 / 2021

I was responsible for supervising the data collection, analyses and reporting of the European Social Survey in Ireland.

### Researcher

Ministry of Education

2008 / 2017

I coordinated the provision of Brazilian educational data to international organisations. I also managed the Ministry's participation in UNESCO, OECD, OEI and Unicef projects related to education statistics in Brazil.

### Research assistant

Public Opinion Research Center - DATAUnB

2006 / 2007

Fieldwork manager of the team evaluating the National Youth Inclusion Programme (Projovem)

## Teaching experience











- ▶ Education for sustainable futures - University College Dublin (2021/23)
- ▶ Development education - University College Dublin (2020/22)
- ▶ Research Methods 1 - University College Dublin (2021/22)
- ▶ Research Methods 2 - University College Dublin (2021/22)
- ▶ Philosophy of Education - University College Dublin (2021)
- ▶ Inequality in Irish Society - University College Dublin (2018/19)\*
- ▶ Quantitative Data Analytics - University College Dublin (2018)\*
- ▶ Political theory - Brasilia University Center (2014/15)

\*Guest lecturer/Teaching assistant

## Languages

- ▶ Portuguese (native)
- ▶ English (fluent)
- ▶ Spanish (proficient)

## Research skills

-  Content analysis ★
-  Dataviz (ggplot) ★★★★★
-  Interviewing ★★
-  Machine learning ★
-  Mixed methods ★★
-  Python ★
-  Questionnaire Design ★★
-  R / Tidyverse ★★★★★
-  Statistics / Inference ★★★★★
-  Survey data analysis ★★★★★

## Membership

- ▶ International Sociological Association (RC55)
- ▶ American Sociological Association  
Comparative and International Education Society (Co-Chair of PeaceEd SIG 2021/22)

## Project management

### Deputy Principal Investigator

2016 / present

World Values Survey

I have been involved in the administration of the WVS in Brazil since Wave 5. For the latest wave (7), I participated in the funding application, managed the questionnaire translation and adaptation, as well as data analyses.

### Co-Principal Investigator

2021 / 2023

University Climate Change Challenge

Together with two colleagues, we secured funding and conducted a research on attitudes and knowledge about climate change among university students.

### Consultant

2018 / 2021

Monitoring of the SDG4

I participated in the data analysis and preparation of several publications related to the SDG4 for the UNESCO Institute for Statistics since 2018.

### Postdoc researcher

2020 / 2021

Safe Learning

Supervised the data collection of a longitudinal randomised control trial in Sierra Leone and worked in the data processing and analysis

### Postdoc researcher

2018 / 2020

European Social Survey

Collaborated in the planning and sample design of the Irish fieldwork. Supervised data collection and worked in the data processing and analysis

### National Project Manager

2011 / 2014

OECD Teaching and Learning International Survey

Managed pilot, questionnaire design and translation, training, fieldwork and data processing for the 2013 round in Brazil

## Selected publications

In: [The Global Politics of Census Taking: \(2024\)](#) 

Education Censuses and Recognition: The Politics of Collecting and Using Data on Indigenous Students in Latin America (with Carvalho C, Rabelo R)

[Social Indicators Research \(2024\)](#) 

"I guess we are from very different backgrounds": Attitudes towards Social Justice and Intergenerational Educational Mobility in European Societies (with Creighton M, Iskli E)


[Journal of International Migration and Integration \(2023\)](#) 


Educational Mobility and Attitudes toward Immigration from an International Comparative Perspective (with Creighton M, Pedrosa E)

[Journal of Educational Change \(2023\)](#) 

Anatomy of An Educational Change: The Safe Learning Model, Sierra Leone (with Sugrue C, Samonova E, Devine D, Sloan S, Symonds J, Smith A)

- [Spanish Journal of Comparative Education \(2022\)](#)   
National Reports and Global Education Policy Diffusion: The case of the Teaching and Learning International Survey (with Carvalho C)
- [Survey Research: Insights from the field \(2022\)](#)   
The effect of advance letters on survey participation: The case of Ireland and the European Social Survey (with Creighton M)
- [Journal of Aggression, Conflict and Peace Research \(2022\)](#)   
Assessing experiences with violence and peace in primary schools in Sierra Leone (with Sloan S, Symonds J, Devine D, Sugrue C, Samonova E)
- [Comparative Sociology \(2022\)](#)   
Statistical innovation in the Global South: Mechanisms of Translation in Censuses of Brazil, Ecuador, Ghana and Sierra Leone (with Villacis B, Thiel A, Carvalho C)
- [Spatial Demography \(2021\)](#)   
Physical Spacing and Social Interaction Before the Global Pandemic (with Creighton M, Sorokowska A, Sorokowski P)
- [Journal of Happiness Studies \(2021\)](#)   
Developing a Social Evolutionary Measure of Child and Adolescent Hedonic and Eudaimonic Wellbeing in Rural Sierra Leone (with Symonds J, Sloan S, Kearns M, Devine D, Sugrue C, Suryanaryan S, Samonova E)
- [Revista USP \(2021\)](#)   
Valores morais e de auto expressão: pós-materialismo em/na crise? (with Castro HCO, Vizcarra S)
- [Global Change, Peace & Security \(2020\)](#)   
Education and support for a culture of peace: a critical comparative analysis using survey data
- [Revista Latinoamericana de Opinión Pública RLOP \(2020\)](#)   
Is Self-Expression Chic? Globalisation, Value Change and Convergence in Latin America (with Castro HCO, Tambe E, Ranincheski S)
- [Policy & Practice \(2020\)](#)   
Creating Virtual Spaces for Meaningful Development Education in Higher Education (with Martinez-Sainz G)
- [Societies \(2018\)](#)   
Human Development and Social Support for State Authority in Brazil
- [Estadística y Sociedad \(2016\)](#)   
Education statistics production in comparative perspective (with Cirotto AC, Nascimento C, Silva J)
- [Temas y debates \(2015\)](#)   
O conteúdo da globalização para os latino-americanos: uma análise a partir da Pesquisa Mundial de Valores (with Castro HCO, Ranincheski S)
- [Sociedade e Cultura \(2015\)](#)   
Valores políticos e a construção de sistemas públicos de saúde no Brasil e nos Estados Unidos
- [Education policy analysis archives \(2014\)](#)   
O que torna o professor brasileiro satisfeito com sua profissão? (with Cirotto AC)

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